

Конспект урока английского языка в 6 классе по учебнику «Enjoy English» Биболевой М.З.

Тема: «Faces of London»

Цель урока: Совершенствование лексических навыков говорения на основе знакомого материала

Задачи:

1. Практическая

- учить извлекать из текста значимую информацию;
- учить передавать основную информацию, содержащуюся в тексте;
- учить запрашивать/сообщать информацию.

2. Развивающие

- развитие языковых способностей учащихся, готовности к коммуникации;
- развивать познавательную активность, расширять кругозор учащихся;

3. Образовательные

- развитие навыков устной речи, навыков чтения,
- совершенствование грамматических навыков (структура вопроса Have you ever been to...) и навыков письменной речи

4. Воспитательная

- воспитание уважительного и толерантного отношения к иноязычной культуре и гордости за свою.

Оборудование и материалы: мультимедийный проектор, компьютерная презентация с видами Лондона и Пензы, раздаточный материал (клише письма).

Ход урока

I. Начало урока. Введение в урок.

Учитель: Good morning, my dears.

Учащиеся: Good morning!

Учитель: The bell is ringing, the lesson is beginning. Take your seats and welcome to our tour from London to Russia. I hope our trip will be merry and interesting.

II. Фонетическая зарядка.

Учитель: First let's review our language luggage.

(Фонетическая отработка словосочетаний it's worth, to be rich in, to be tired of, to be free, to be proud of, and to be full of)

Учитель: You can see two columns of words on the blackboard. Can you match the words from the first column and the second one to make up the word combinations?(Они представлены на слайде на доске)

It's worth

noise

To be rich in gardens
To be proud of visiting
To be tired of trees and flowers
To be full of our culture
To be famous for his poems

(Примерные сочетания it's worth visiting, to be rich in parks, to be proud of our culture, to be tired of noise, to be full of trees and flowers, to be famous for his poems)

Учитель: What do you think about when you hear the word "London"? But don't only name this word, remember the first letters of your names or surnames and say words or word combinations from our unit with these sounds.

Учащаяся1 : My name is Tanya, the Tate Gallery
(На слайде дана ассоциограмма, которую ученики таким образом заполняют)

III. Речевая зарядка.

Учитель: Imagine you went to London and saw many interesting places. Work in pairs and ask question to each other: "Have you ever been to anywhere"? Or "Have you ever seen anything"?

(Слайд 5)

Пример:

Учащийся 1: Have you ever been to the Houses of Parliament?

Учащийся 2: Oh, yes, I have. It has world wide fame.

Учащийся 3: Have you ever seen St. Paul's Cathedral?

Учащийся 4: Oh, what the question to ask! Of course I have. It is an outstanding architectural monument.

Учащийся 5: Have you ever seen the Tower of London?

Учащийся 6: No, I'm sorry to say, but I heard it was worth seeing

Учитель: I think you enjoyed your trip; I want you to share with your impressions. What do you think what city London is? Why? Don't forget to use word combinations such as "to be rich in..."

Пример:

Учащийся 1: It is a large and modern city, because there are many parks and gardens, straight streets, wide squares, fine buildings. The parks are full of beautiful trees and flowers.

Учащийся 2: It is a political centre, because the British government seats there in the Houses of Parliament. British people are proud of their Queen, who lives in Buckingham Palace.

Учащийся 3: It is an industrial centre too, because there are many plants and factories. Sometimes people are tired of noise and smog.

Учащийся 4. It is a cultural centre, because London is rich in museums, theatres and art galleries.

IV. Совершенствование навыков устной речи.

(проверка домашнего задания – подготовка устного сообщения о достопримечательностях Лондона)

Учитель: I have never been to London and I don't know this city and its places of interest. Some days ago I looked through the photos and thought what it is. Help me please. Look at the screen. You must name the sight and speak about it.

(На экране – достопримечательности Лондона. Ребята рассказывают о них).

Примерные ответы:

Учащийся 1: I see the Tower of London. The tower of London is a very old building. It is about nine hundred years old. The English kings lived here. Then it was a prison where many people died. It is a museum now. Black ravens live outside the Tower.

Учащийся 2: We took this picture. It is St. Paul's Cathedral. It is a greatest work of England's greatest architect Sir Christopher Wren. The Cathedral was begun in 1675 and was finished in 1710. Christopher Wren was buried there.

Учащийся 3: It is a view of Trafalgar Square. It is in the centre of the West End of London. Trafalgar Square commemorates Nelson's victory at the battle of Trafalgar in which he was wounded. Nelson's Column stands in the middle of the square.

Учащийся 4: I want to introduce you the British Museum. It has one of the largest libraries in the world. There are more than six million books in the library. You can see beautifully illustrated old manuscripts which they keep in glass cases. In the reading-room of the British Museum many famous men have read and studied. Charles Dickens was among them.

V. Формирование навыков чтения с полным пониманием основного содержания текста.

Учитель: You know a lot about London. But today I want to speak about another capital. Look at the screen and guess what town (not city) we'll speak about.

(На экране слайды с изображением достопримечательностей Пензы, дети просматривают и угадывают, о каком городе пойдет речь)

Учитель: Yes, we are going to speak about Penza. Look at the blackboard. You can see new words.

На экране:

Region – район

Picturesque – живописный

Ancient – старинный

Remarkable – основной

To admire – восхищаться

Look at the text. There is some information about our town. Let's read it.

Penza

A) Penza is the centre of our region. It is situated on the picturesque bank of the Penza in the centre of the European part of Russia. The population of Penza is nearly 507 thousand people.

B) Penza is one of the oldest towns. It was founded in the 17th century. There are many ancient buildings in Penza which are outstanding architectural monuments. Though these buildings were built in the 19th century they are very firm and many organization work inside them nowadays. Also there are straight streets, beautiful monuments, many parks, fine new buildings in our town. The Sport Palace, the Musical school are worth seeing. Moskovskaya street is one of the most remarkable streets in our town. It is one of the oldest one in our town.

C) Penza is also famous for its sportsman, singers and writers. Lermontov is one of the most famous writers, Anton Makarsky is a well-known singer and actor. They and many others are among them. Culture and sport are paid the main attention. Different museums, sport clubs and different clubs activities open their doors to all who wants to visit them.

D) I think my town is really beautiful, modern and clean. We love our parks. They are full of trees, grass and flowers. We can walk among old trees, relax and admire nature or take part in many sport and cultural activities. People living in Penza are friendly and hospitable. They are proud of their town.

Учитель: And now let's do some exercises. (Все задания даются на слайдах на интерактивной доске)

Tasks

1. Match each of the headings 1-6 to one of the part A-D of the text.(определите, какой из заголовков точно передает смысл каждой части A–D)

На слайде:

Description of Penza

Outstanding people

Geographical position

My opinion

2. Find which sentences are false or true and correct false ones. (определите, какие предложения верны, какие ложны и исправьте неправильные)

На слайде:

Penza was founded in the 17th century.

There are no ancient buildings in Penza.

Penza is a cultural town.

Moskovskaya street is the oldest street in our town.

Sport is developed in Penza.

VI. Обучение навыкам письменной речи.

Учитель: Now we'll send postcards to our friends. Take the postcards and fill in the missing words. They are the words why do you like Penza.

На слайде:

16.09.11

Dear friend _____,

I'm in Penza now.

I like this town because _____

Write me back.

Best wishes,

VII. Домашнее задание.

Подготовить рассказ о Пензе:

- A) от лица гостя, приехавшего в этот город;
- B) реклама нашему городу;
- C) от жителя города.

VIII. Подведение итогов урока.